

ABRAXAS

EDUCATION GROUP



Reading Leadership Academy

Reading, Pennsylvania

Established in 2005, the Abraxas Education Group's Reading Leadership Academy program was developed to assist Reading School District students in grades 3-12 in addressing attendance, behavioral, and academic issues that have prevented them from being successful in the general education setting.

At the Reading Leadership Academy, we view our educational system as an opportunity for students to excel in their life academically, emotionally, socially, and culturally. We are committed to the ongoing development of our students both in the school setting and within the community. We recognize this is a team effort and that family, students, and the Leadership Academy staff all need to be involved to ensure the program's overall success.

CONTACT

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PROGRAM SUMMARY

The program services to a maximum of 200 students in 3rd through 12th grades. The expectation is for students to gain the necessary social, emotional, and behavioral skills to successfully transition back to their home school and ultimately graduate from high school.

The Reading School District and Abraxas Education Group are committed to providing the students of the Leadership Academy:

Learning through
Empowerment
Achievement
Dedication
Education
Respect
Success
Honesty
Integrity and
Partnership



READING LEADERSHIP ACADEMY
Empowering the Youth of Today to become
the Leaders of Tomorrow!

REFERRAL PROCESS

Students with qualifying needs are referred by their home school administrator via the Reading School District alternative education department.

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FAQ

How are students referred to this program?

All students are referred through the alternative education office within the Reading School District. Home schools must make the initial referral to the alternative education office.

How long is the student required to participate in the programs?

Students are expected to stay for a minimum of 18 weeks to maximize the impact of the program.

Can parents remove their children from the program at any time?

Once enrolled, the student must complete a minimum of 18 weeks or two marking periods and successfully complete the program expectations to exit the program.

How will parents be involved in the child's education while they are in the program?

Parents/guardians are included in the written plan development and updates for their child. This plan involves developing goals and actions for the student to accomplish while in the program. In addition, we have an open door policy for parents to contact us at anytime with concerns, communication regarding events or progress, and general involvement and support of their child's education.

Will students receive individualized support?

Yes, each student receives individualized support that includes a complete school orientation and primary intervention specialist/personal development coach. This IS/PDC staff acts as a mentor for the child and provides guidance and structure during the program as well as in the child's transition back to their home school.

Will students receive a service plan or goals?

Yes, each student has a written plan which includes a social and academic summary. The plan is reviewed with the family and any outside agencies involved with the student. Goals are also established and reviewed regularly with each student.

Do you collaborate with outside agencies?

Yes, as necessary, special needs such as behavioral health support, family or individual counseling, and general assistance requests are considered for outside agency referrals. The program can assist the student and family in locating services outside of the program and establishing contacts.

Who employs your staff?

In our Reading program, all staff are employed by Abraxas Education Group, a subsidiary of the private company, Cornell Companies, Inc. Our staff are not Reading School District staff.